**Vanston “Bind Your Success” Binder Check Teacher Information**

The goal is for AVID binders to be organized and maintained by all students at Vanston all year long. All students will have this binder. In fourth period, you will conduct **four** binder checks each six weeks, on the assigned day. The only requirement is to not have more than one check per week. You can take four individual grades, or you can do one whole grade for all checks. You can make these grades a daily grade, participation grade or a quiz grade, but not a test grade. A student CANNOT fail your class due to binder checks, but the students do not have to know that. They do need to be a grade, though, for accountability reasons. You will keep these binder checks in your possession at all times, and eventually email them to Amy Reynolds.

For doing well, students will receive rewards. You will put their grades into an Excel doc or a google-Excel doc. We will send it to you, you need to save it as your last name and the word binders, example: TravisBinders.xls. You will enter the kids names and grades, the rest will be tallied for you. You must send that doc to Amy Reynolds by the required date listed on the back of this page. Almost every date matches up with when grades are due. This will be monitored by your PDAS evaluator. Amy will then give you rewards to give to the students the day before the jeans day. Please make sure you pass the rewards out in time so that your students can enjoy the reward they worked for. Jeans days are set to be the day following a checkpoint.

Bind Your Success Rewards:  
*This is for the final grade at the end, not the individual binder checks*

90- 100 A = pencil, school wide grade enhancer and a jeans pass

80-89 B = pencil and school wide grade enhancer (with stipulations)

70-79 C = pencil

Bind Your Success Consequences:

1st F = verbal warning/ideas to improve

2nd F= call home and stay after school to organize for “binder detention”

3rd F= call home, stay after school to organize, action plan   
*If this repeats each six weeks and is effecting their performance, refer the student to admin*

**Binder DATES  
  
1st 6 Weeks Binder Check Dates**

Thursday, September 3, 2015

**B Check Due date and Jeans Day**

Friday October 2, 2015 - Spreadsheet due to Amy by 4 pm

Thursday October 8, 2015 - Jeans day for binder students

Thursday, September 10, 2015

Thursday, September 24, 2015

Thursday, October 4, 2015

**2nd 6 Weeks Binder Check Dates**

Thursday, October 15, 2015

**B Check Due date and Jeans Day**

Friday, November 6, 2015 - Spreadsheet due to Amy by 4 pm

Thursday November 19, 2015 - Jeans day for binder students

Thursday, October 22, 2015

Thursday, October 29, 2015

Thursday, November 5, 2015

**3rd 6 Weeks Binder Check Dates**

Tuesday, November 10, 2015

**B Check Due date and Jeans Day**

Friday, December 11, 2015 - Spreadsheet due to Amy by 4 pm

Friday, December 8, 2015 - Jeans day for binder students

Tuesday, November 17, 2015

Tuesday, December 1, 2015

Tuesday, December 8, 2015

**--If a student is absent, you may conduct a binder check on a different date for them, or you may double up their latest grade.--**

**Vanston “Bind Your Success” Binder Check Student Information**

Each student at Vanston can be considered an “AVID student” if they choose to follow what AVID entails. AVID stands for “Advancement Via Individual Determination”

**What do you think that means?**

There are five letters that AVID students follow for success. WICOR. Writing, inquiry, collaboration, organization and reading. Organized binders and detailed planners take care of the “O” in WICOR, helping each and every student stay organized.

**How do you like to stay organized?**

Working hard and learning are important, but it is hard to keep on top of things without being organized. That is why during fourth period we will have four binder checks each six weeks, to make sure each student is on top of their responsibilities. This makes it so much easier to remember a project, study for a test, keep supplies where they need to be, etc.!

Not only are binder checks for a grade, but they are also how you earn rewards. Each six weeks you will get rewards based on how organized you are. Keep those binders organized and those planners filled out, so that you can bind your success while you are in middle school! Each binder check is worth 25 points. There are four per 6 weeks, checks which make 100 points possible.

Bind Your Success Rewards for the entire 6 weeks:

A = pencil, school wide grade enhancer and a jeans pass

B = pencil and school wide grade enhancer

C = pencil

**1. WHEN can you write in your planner in this class??**

**2. What can you do to ensure an A or B on your binder checks all year long?**

**3. What does a strong, specific entry look like in your planner?**

**4. Look at the examples. List what is incorrect and what is correct in each example.**

|  |  |
| --- | --- |
| **INCORRECT** | **CORRECT** |

**5. How many binder checks will we have each six weeks?**

**6. Explain the reward system.**

**7. Summarize how you will be graded based on your binder check sheet?**

**Vanston “Bind Your Success” Binder Check Student Information**

**Key**

**What do you think that means?**

*(discuss w/ kids that all it means is determination can create advancement. We want every kid to know they are an AVID kid, they just have to work for it)*

**How do you stay organized?**

*(various…discuss other good ideas if the kids can’t come up with it. Tell them how you personally have to stay organized)*

**1. WHEN can you write in your planner?**

*(YOU TELL THEM HOW YOU WANT THEM TO DO THIS IN YOUR CLASS. Please let them know when is appropriate. Options: write the “I will” statement at the beginning of class, write a quick summary of the concept at the end of class as an exit ticket, give them time after the warm up or before it, etc.)*

**2. What can you do to ensure an A or B on your binder checks all year long?**

*Various- remember to write in my planner, check my binder at night before I come to school, have a friend remind me on binder check days, etc.*

**3. What does a strong, specific entry look like in your planner?**

*It will not state the activity we did, rather the concept covered*

**4. Look at the examples. List what is incorrect and what is correct in each example.**

|  |  |
| --- | --- |
| **INCORRECT**  Not specific, some days are blank, homework box is checked but detailed, way too many doodles, irrelevant information, “things to do” is silly but should be more specific, plagiarized mom’s name | **CORRECT** specific, detailed entries all boxes filled out things to do makes sense and is relevant HW and tutoring is circled (not necessary but helpful)  Limited doodles |

**5. How many binder checks will we have each six weeks?**

*Four – all four total up to one overall grade that will determine my rewards*

**6. Explain the reward system.**

Have a student try to do this without looking

*Bind Your Success Rewards for the entire 6 weeks:*

*A = pencil, school wide grade enhancer and a jeans pass*

*B = pencil and school wide grade enhancer*

*C = pencil*

**7. Summarize how you will be graded based on your binder check sheet?**

*Have a student look at the scoresheet and summarize. You can do this in partners or however you’d like*